

# Kaiwhakahaere Role Deliverables

# Overview

Te Tira Ahu Pae is the students' association for Massey University. It represents and provides services to all Massey University students studying via Distance domestically or internationally, or from the three physical campuses, located in Ōtehā, Manawatū, and Pukeahu. The association has a Tripartite Presidentship, which is composed of a General/Distance President, Manawhakahaere (Māori President), and Pasifika President, who work in partnership with equal oversight.

In recognition of the joint effort from Te Tira Ahu Pae to become an aspiring Te Tiriti led Association, there is an acknowledgement of a change in the way Māori Massey Students are represented nationally. Furthermore, as mana whenua to reserve and implement tino rangatiratanga as partners. To meet both criteria in drafting, the principles of Te Tiriti ō Waitangi have led the areas of obligations these Māori Representatives would incur. These principles are based of the provisions set out in both treaties' texts:

# Ngā Kawenga ō Te Tirit ō Waitangi i runga ō Te Tira Ahu Pae

#### Mana Whakahaere

*Article 1*: "Kāwanatanga, Sovereignty" (Partnership, Good Governance) *Article 2*: "Tino rangatiratanga" (Self-determination)

## Whakamarumarutia

Article 2: "Te tino rangatiratanga o o ratou whenua o ratou kainga me o ratou taonga katoa" (Active protection and development of treasures)
Article 4: "Te ritenga Māori" (Protection of Māori spiritual practices)

#### Whāi Wāhi Mātātoa

Article 3: "Ngā tikanga katoa rite tahi" (Equal outcomes, access, options, participation)

Upholding these principles through tikanga and kawa allows for Te Ao Māori values to genuinely egress through the association. The Kaiwhakahaere shall be elected location based whānau and tauira. The term shall last one **(1) year**, with the right of re-election for a further year, total maximum of three (3) terms.

Te Tira Ahu Pae Kaiwhakahaere ō (whānau) is contracted by Te Tira Ahu Pae to supply the deliverables held within this document. All services are volunteered with honoraria payments (ex gratia payment for volunteered services) made monthly, on a supplied invoice. Remuneration is **living wage entitlement**.

As an aspiring Te Tiriti Led association Te Tira Ahu Pae Māori Representatives' Role Deliverables are centred on the three Kawenga based on the provisions in the treaties' texts. This allows the relevant day principles to lead our applications and ensure our obligations to our treaties are upheld.



Ko ēnei ngā mahi katoa ō te Kaiwhakahaere, i puta mai i ngā kawenga ō Te Tiriti ō Waitangi me te Treaty of Waitangi i runga ō Te Tira Ahu Pae. E toru ngā wahanga mo ngā kawenga i raro ō ēnei, e hāngai ana ki ngā mahi ō te Kaiwhakahaere:

All responsibility of the Kaiwhakahaere shall ensure Te Tira Ahu Pae meet the provision outlined in both Te Tiriti ō Waitangi and The Treaty of Waitangi. Therefore, all applications of the Kaiwhakahaere shall reflect at least one of the three categories below:

# Kawenga Mana Whakahaere

I raro i tēnei wahanga o te Kaiwhakahaere e whakaputa ngā kawenga ō te kāwanatanga me te tinorangatiratanga mō o tatou tauira Māori i runga ō Te Tira Ahu Pae. E rua ngā taha ō tēnei mahi, he mahi mata tuaira me te mahi mata māngai. Ko tēnei mahi he māngai mō ngā tauira Māori, he whai tikanga whakaaro mō o tātou tauira, he hāngai i te ara mō ō mātou mahi hoki.

This area of responsibilities requires the Kaiwhakahaere to uphold the governance and tino rangatiratanga (self-determination) on behalf of Māori students of Te Tira Ahu Pae. As a representative this requires an acknowledgement of both (mata tauira) student facing and (mata māngai) representative facing responsibilities. As a representative of Māori students, it is of the utmost importance that the voice of Māori students' leads in partnership, the application of Te Tira Ahu Pae resources.

# Mata Tauira

Students facing responsibilities under Kawenga, Kaiwhakahaere, would require constant engagement with students to inform the decisions of the Kaiwhakahaere and the Manawhakahaere. To achieve this the Kaiwhakahaere shall support local tauira Māori in engagement with association or local support and services, with the assistance of the Manawhakahaere.

#### Hui-ā-Whānau

Ko tēnei te kaupapa hei tūhono i ngā whakaaro, i te whakawhānaungatanga, i te mōhiotanga me te mauri ō ngā tauira Māori hoki.

- Held weekly, Kaiwhakahaere shall run a hui engaging tauira with support and information on student relevant matters, initiatives and Te Tira Ahu Pae events to attend.
- The Kaiwhakahaere shall actively evaluate and constantly look to improve engagements as the purpose of hui-ā-whānau is consistent face to face time where whakaaro Māori can be shared to cultivate a strong community of tauira Māori at a Tertiary Institution.

#### Hui-ā-Mārama

Ko tēnei te kaupapa hei tūhono i ngā whakaaro, i te kotahitanga, i te māramatanga me te manaakitanga mō a tātou tauira me ngā māngai hoki.

- Held monthly the Kaiwhakahaere shall lead their location whānau in student consultation assisted by the Manawhakahaere.
- This provides a space where the information provided at Hui-ā-whānau can be considered and discussed by the whānau, furthermore, informing the local Kaiwhakahaere and the Manawhakahaere.

#### Mata Māngai



#### Hoatu Mauri/Handover

Ko tēnei te kaupapa hei tūhono i ngā whakaaro, i te mōhiotanga, i te māramatanga, me te manaakitanga hoki.

- Use allocated time provided to ensure a proper handover to the next Kaiwhakahaere.
- Complete training and development as required in their induction.

#### He Mahi Mānga/Representation

Ko tēnei te kaupapa hei tūhono i ngā whakaaro, i te tinorangatiratanga i roto ō te māngaitanga ō te taha ō ngā tauira Māori.

- Representation requires the Kaiwhakahaere to understand the views of the tauira they represent and ensure the whakaaro of tauira Māori enhances the provided support.
- The Kaiwhakahaere ō (wāhi/location) shall led their whānau on the (wāhi/location) and advocate for Māori tauira at (wāhi/location). The Kaiwhakahaere shall ensure that prevailing issues are escalated to the Manawhakahaere for national approach.

## Key Relationships

Internal: Te Tira Ahu Pae; Board, Representation Manager, General Manager, Student Representatives (SR)

External: Te Tira Ahu Pae Alliance Partners, Massey University Te Kunenga ki Pūrehuroa, Te Mana Ākonga (TMA)

# Kawenga Whakamarumarutia

I raro i tēnei wahanga ō te Kaiwhakahaere he whakaputa i ngā kawenga ō te whakamarumarutia me te whakamana i ngā taonga, i ngā tikanga me ngā kawa, me te āhuatanga me te wairuatanga ō te ao Māori hoki.

The responsibilities outlined in this section address the active protection, active mana-enhancement and development of Māori treasures, customs, and spiritual practices.

## Whakamarumarutia ō Ngā Taonga

Ko tēnei te kaupapa mō te kaitiakitanga me te manaakitanga ō mātou taonga.

- Te Reo, the obligation to provide access to Māori tauira to Reo Māori teachings.
- Kapa Haka, the obligation to provide access to Māori tauira to Kapa Haka teachings.
- Mātauranga, the obligation to provide access to mātauranga Māori as demanded by tauira.
- Manaakitanga ō te taiao, the obligation to provide Māori tauira the opportunity to remain in touch with the whenua.
- Ensure Māori data sovereignty within Te Tira Ahu Pae.

## Whakamarumarutia ō Ngā Tikanga me Ngā Kawa

Ko tēnei te kaupapa mō te kaitiakitanga me te manaakitanga o mātou tikanga me ngā kawa.

- Ensure tikanga Māori is observed in all aspects of work.
- Ensure powhiri and welcoming are conducted in accordance with local tikanga and kawa is observed for respective whare.
- Ensure that all proceedings that incur tapu is reciprocated with a whakanoa process.
- Ensure that proceedings begin and end with karakia.



#### Whakamarumarutia ō te Kawanga

Ko tēnei te kaupapa mō te kaitiakitanga o mātou rangatiratanga.

- Ensure tauira are properly informed through the Hui-ā-Mārama process and that this leads the Kaiwhakahaere agenda.
- Ensure all student representatives adhere to the Massey University Student Code of Conduct.
- Ensure reporting standards are adequate and enforce improvement.
- Ensure that advocating for any changes to policy is informed by tauira.
- Ensure the longevity, development, and compliance of Te Tira Ahu Pae to legislation and Te Tira Ahu Pae constitution.
- Shall hold a seat if required on Te Tira Ahu Pae Policy and Finance sub-committee.
- Report to the Manawhakahaere to ensure a collaborative nation-wide approach with all Kaiwhakahaere on national issues.

# Kawenga Whai Wāhi Mātātou

I raro i tēnei wahanga ō te Kaiwhakahare, e whakaputa ngā kawenga ō te whai wāhi mātātou me ngā ritenga katoa rite tahi.

This section outlines the responsibility of the Kaiwhakahaere to equal outcomes, access, options, and participation.

#### Ngā Ritenga Katoa Rite Tahi

Ko tēnei te kaupapa ō ngā ritenga katoa rite tahi ō ngā tauira katoa.

- Ensure all students have access to taonga.
- Support the development of taonga.
- Advocate against inequities within the university context.

## Whai Wāhi Mātātou

Ko tēnei te wahanga mō te Kaiwhakahaere, kāre he ngahunga ō ngā tauira Māori. Ēngari, he hāpai i ngā tauira katoa.

- This area of participation requires the Kaiwhakahaere to use their tauira Māori informed view to advocate for all students in collaborative efforts.
- Shall take lead/actively participate in any board, committee, working party, focus groups and consultations deemed relevant by the whakaaro of tauira.
- As a Kaiwhakahaere this includes a seat on Te Tira Ahu Pae Board and the responsibility this incurs, unless the Kaiwhakahaere resides at the same location as the Manawhakahaere.